Lecturer - Research Graduate School Art/Design

Job description and person specification

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<th>Job Title:</th>
<th>Lecturer - Research (programme: Graduate School Art/Design)</th>
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<td>Department:</td>
<td>CSVPA Graduate School</td>
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<td>Reports to:</td>
<td>Head of Graduate School</td>
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<td>Location:</td>
<td>CSVPA, Cambridge</td>
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<td>Hours:</td>
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The Company

Cambridge School of Visual & Performing Arts (CSVPA) is a creative arts school specialising in postgraduate, undergraduate and further education courses in art & design, drama and music. Over the last 30 years the school has increased its portfolio and is now an established and respected alternative provider offering undergraduate degrees and postgraduate qualifications. The Graduate School is comprised of Masters in Art & Design awards in MA Visual Communications – Graphic Design; MA Visual Communications – Illustration and Animation; MA Fashion Design; MA Fashion Branding and Creative Communication; MA Art & Design; and Graduate Diploma Art & Design postgraduate award. The Graduate School is partnered with Hearst Magazines UK (the publisher of leading titles including ELLE, ELLE Decoration, Cosmopolitan, Esquire and Harper’s Bazaar) to develop a unique and contemporary MA programme designed to be the ideal springboard for practitioners pursuing careers in the creative industries.

The School works with a number of other prestigious partners, including Falmouth University (with whom it has developed and validates the award for all Graduate School programmes) and University of the Arts, London. CSVPA is a core brand of the global education specialists Cambridge Education Group (CEG)—one of the leading providers of pre-university and university level programmes to the growing market of international students seeking to engage in UK creative arts education.

Cambridge Education Group (CEG) provides pre-university and university level programmes including ‘A’ Level, IB and University Foundation, as well as English Language Study, to the growing market of international students seeking to enter UK universities. The Group operates under different operating brands, CATS Colleges – 6th form colleges in Cambridge, Canterbury and London; Cambridge School of Visual & Performing Arts (CSVPA) – teaching pre-university and university level courses in drama, music and art & design; Foundation-Campus – teaching foundation courses to university degrees on campuses in the UK, USA and Europe; and Stafford House – the English Language teaching brand & Stafford House Study Holidays.

Cambridge Education Group aims to be the undisputed customer service leader in the international education sector and to be recognised as such by its agents, parents and their clients, by the universities it works with and by its competitors. The objective is simple, to embed exceptionally high standards of service delivery into every single customer interaction that takes place with CEG and to ensure that the defined CARE principles are a constant focus for all; that they are clearly understood and are effectively applied across the whole organisation in all teams and at all levels of responsibility.

CEG is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.
As part of the launch of our new Graduate School Art and Design programmes, we are seeking an outstanding Researcher to contribute towards the on-going work in our Graduate School department and CSVPA more broadly; in their role as Lecturer in Research (Practice/Theory) with subject experience and expertise in a Design &/or Art specialism.

The role will support research activities within the Graduate School, encourage creative and critical design thinking; will be responsible for teaching a multi-disciplinary cohort as well as providing specialist tutorial support within their area(s) of expertise. As well as being able to support & respond to the work of The Graduate School students; design, deliver lectures, workshops, seminars, crits and assess teaching and learning; the successful candidate will support the Head of Graduate School by taking on responsibility for module leadership in research, contribute to the ongoing development of curriculum; innovative teaching and research activities through the application of their subject knowledge, skills and expertise. Alongside participate in assessment and annual quality assurance and enhancement activities.

The CSVPA ethos is one of support and aspiration for both our students and our staff and the successful candidate will be joining a vibrant and visionary team. Our Graduate School provides a unique and highly personalised method of learning, creating an environment in which to nurture, educate and encourage creative individuals.

This role offers an exciting opportunity for the right candidate to play an integral part in helping to shape a unique Graduate School & MA programme in a small, specialist and ambitious creative arts school working in partnership with one of the UK’s leading media players.

The following section outlines a more detailed, but not exhaustive, description of the duties pertinent to this post.

**Key responsibilities and capabilities**

- To contribute to lecture planning, teaching, assessment, course review and curriculum development of MA & Graduate Diploma critical studies and research;

- To act as Module Leader and design, deliver and assess key elements of the MA programme (dependent on specialist knowledge and skills);

- To actively contribute to the ongoing development of the MA programmes including the partnership with Hearst Magazines UK;

- To support and extend the Graduate School’s existing links with those in professional practice and related industries in Cambridge and beyond as appropriate to the development, maintenance and delivery of teaching programmes;

- To provide both academic and pastoral support to students, monitoring progress and attendance and maintaining appropriate records;

- To be keen to develop and deliver innovative teaching and learning activities that meet the needs and expectations of a diverse and international student body;
Lecturer - Research (programme: Graduate School Art/Design)

- To contribute to research, scholarly activity and/or professional practice and maintain a professional level of subject expertise and awareness of relevant industrial and technological developments in the field;

- To help develop a positive and supportive learning culture which ensures student progress and promotes a rewarding and enriching student experience;

- To contribute to the expansion of a thriving, international and diverse postgraduate student community.
Person Specification

Detail about suitable applicants

- Applicants should have substantial knowledge and experience of emerging & existing research/practice located within the field of Design &/or Art.
- You will have proven industry and/or Higher Education teaching experience, with an understanding of the demands of study at post-graduate level.
- A First Degree and Master’s degree in a relevant specialism demonstrating conceptual thinking and theoretical knowledge in a relevant subject is essential;
- A Doctorate / PhD in progress or nearing completion in a relevant field; &/or evidence of appropriate professional practice or academic achievement and completion of research is desirable.
- Completion of a teaching qualification in Higher Education (e.g. a PGCHE or equivalent) and/or Fellowship of the Higher Education Academy is desirable
- You will be active in research, interested in inter-disciplinary approaches and in joining up theory and practice to enable success at post-graduate level.
- You will be passionate about the importance of design/art, be familiar with contemporary design/art discourses and design/art thinking, and foster critical thinking in your students.
- You will demonstrate a commitment to values of inclusion and equality necessary to support the success of our diverse international student body.
- You will have an organised approach and be able to work effectively with others.

Customer First – It’s ESSENTIAL all candidates meet the CEG Customer First CARE Principals:

Commit
- Goes the extra mile
- Follows-up & follows through

Act
- Takes ownership
- Looks for a solution

Respond
- Addresses issues positively
- Communicates proactively

Empathise
- Is an active listener
- Is respectful and values our customers